Empowering Women and Music

ENG3C1-01

**Task**: You will pick a female musician or female group that has a song that empowers young girls or women. Empowering means to make someone stronger and more confident, especially in controlling their life and claiming their rights. You will research your chosen person or group and make an oral presentation to the class (below are the requirements).

You will be presenting with PowerPoint, Prezi, or any other visual tool at your disposal. Below I suggest a plan you can follow if you like.

**Evaluation**: you will be evaluated on TWO components: your presentation skills AND the quality of your PowerPoint/Prezi

*Presentation*: eye contact, body language, volume, pace, memorization (cue-cards are allowed)

*Quality of media*: clear, clean slides, use of colour, no grammar or spelling errors on slides,

quality of analysis of song lyrics

**THERE IS A LOT OF INFORMATION ONLINE. IF THERE IS ANY INDICATION YOU COPIED INFORMATION FROM THE INTERNET, YOU WILL RECEIVE A GRADE OF 0.**

**Steps:**

1. Pick a song that empowers woman.

2. Research the artist, you will need their bio; take notes.

3. Figure out how the song empowers woman (pick the verse that has the MOST important idea).

4. Start preparing your slides.

**Slides:**

1. *Intro slide*: should have your name, the artist name, and the name of the song.

2. *Bio slide*: pick the most important information regarding the artist or group’s information. Also have the date the song was released.

3. *Reason slide*: what reason does the artist have to protest or why did the artist write the song (examples can range from: too many powerful men are sexually abusing woman, or there are not enough women CEOs, or woman do not get paid the same as men even though they do the same work, etc.)

4. *Analysis slide:* this is where you show us a part of the lyrics and what the lyrics say that’s so powerful and empowering to women. If there are curse words please block them the f#$% out.

5. *Closing slide:* powerful image or idea or saying, and then you wrap up say your thanks for listening.

**Tips:**

1. Keep your slides clean and clear. Don’t jam them full of information. Use bullet points and then use your memory and cue-cards to deliver the information.

2. Make sure we can see and read the slides; use contrasting colours and a large enough font size, but keep things simple.

3. The best way to ace this is to: REHEARSE, REHEARSE, REHEARSE! You should know your material before your present; your cue-cards are just in case you forget a minor detail.

4. HAVE FUN. If you’re enthusiastic about your work, it will show and increase your confidence, and confidence is always appealing.